

Student Name:		School Code:
Session:	Room:	Chamber #:

DIRECTIONS: RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively **RANK** students, on a separate form.

CRITERIA: When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

SPEECH 1	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
	Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 <i>highest</i> ← → <i>lowest</i>

SPEECH 2	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
	Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 <i>highest</i> ← → <i>lowest</i>

SPEECH 3	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
	Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 <i>highest</i> ← → <i>lowest</i>

QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name:	RANK THIS SPEAKER
School/Affiliation:	
	<i>Circle one. Students not in the top eight will be given a rank of 9</i> 1st 2nd 3rd 4th 5th 6th 7th 8th None

CONGRESSIONAL DEBATE Presiding Evaluation

Student Name:		School Code:
Session:	Room:	Chamber #:

DIRECTIONS: AWARD A RATING of 1-6 points **per hour of presiding**, with one being the worst, six being the best. You will **RANK** students, holistically, at the end of the session, on a separate form. You *may or may not* include the presiding officer in your ranking. The presiding officer may also have an evaluation ballot for speaking – please be sure to circle the same rank at the bottom of the speech and presiding forms. *Auditions are not scored.*

CRITERIA: When rating, consider the following elements and comment accordingly below. **PARLIAMENTARY PROCEDURE** (clear in explaining protocols and rulings); **RECOGNITION** (fair and efficient in recognizing speakers and questioners, and maintains appropriate speaker precedence and recency); **CONTROL** (maintains decorum of delegates, and willing to rule dilatory motions/business out of order); **DEMEANOR** (fosters a respectful, professional, and collegial atmosphere); **COMMUNICATION** (overall use of language, avoiding unnecessary verbiage).

FIRST HOUR OF SERVICE	SECOND HOUR OF SERVICE	THIRD HOUR OF SERVICE
Circle Point Rating: 6 5 4 3 2 1 <i>highest</i> ←————→ <i>lowest</i>	Circle Point Rating: 6 5 4 3 2 1 <i>highest</i> ←————→ <i>lowest</i>	Circle Point Rating: 6 5 4 3 2 1 <i>highest</i> ←————→ <i>lowest</i>

SPECIFIC COMMENTS: Explain your evaluation and justify your rating, providing constructive suggestions for improvement:

PRINT Judge Name:
School/Affiliation:

RANK THIS SPEAKER								
<i>Circle one. Students not in the top eight will be given a rank of 9</i>								
1st	2nd	3rd	4th	5th	6th	7th	8th	None
<i>Reminder: POs may or may not be considered in your ranking.</i>								